GLOSSARY

**Baseline assessment**

Assessment of pupils’ attainment on entry to year 1 – it is not statutory, but many local authorities encourage schools to carry it out.  Schools may now decide to conduct baseline assessments in reception, but again this is not a statutory requirement

**DfE**

Department for Education – the government department responsible for schools and children (formerly DCSF)

**EAL**

English as an Additional Language

**EBD**

Emotional and Behavioural Difficulties

**EHCP**

Education, health and care plans – the document which replaces statements of SEN and Learning Difficulties Assessments for children and young people with special educational needs

**Foundation schools**

Maintained schools in which the governing body is the employer, owns the land and buildings and sets the admission criteria

**Foundation stage**

Curriculum followed by children below statutory school age, in schools and nursery/pre-school provision

**Governing body**

Refers to the governing body of a maintained school only

**HQFSS**

Headington Quarry Foundation Stage School

**INSET**

In-Service Education and Training – courses for practising teachers and other school staff

**LA**

Local authority the LA has certain responsibilities regarding education, for example the educational achievement of looked-after children and for school places planning. It will also provide other services to schools, which may be provided via a service level agreement to maintained schools and in many cases academies

**National curriculum**

This was established by the 1988 Education Reform Act to ensure that all pupils receive a broad and balanced education, which is relevant to their needs. Academies do not need to follow the national curriculum, but many still choose to

**Non-teaching (support) staff**

Members of the school staff employed to provide services in a school, such as teaching assistants, cleaners and office staff

**Ofsted**

Office for Standards in Education, Children’s Services and Skills – the body which inspects education and training for learners of all ages and inspects and regulates care for children and young people

**PTA**

Parent Teacher Association

**Pupil premium**

Funding allocated to schools to support pupils eligible for Free School Meals, in care, or who have parents in the armed forces

**Reception**The year group children go into when they start school - children aged 4-5

 **School development plan**

The operational document describing how the school will work towards the strategic priorities set by the governing board

**Schools Forum**

A Schools Forum has been established in each LA area to advise on the allocation of the funding for schools – the majority of places on this board should be filled by governors and headteachers, preferably in equal numbers

**SEND**

Special Educational Needs and Disabilities – learning difficulties for which special educational provision has to be made

**SENCO**

SEN Co-ordinator – the teacher responsible for co-ordinating SEND provision in the school

**Setting**

A system of organising pupils into ability groups for particular subjects

**Short inspection**

A one day Ofsted inspection carried out at ‘good’ schools (or special schools, nurseries, and PRUs judged ‘outstanding’)

**Strategic plan**

The school’s strategic document which sets out a small number of key priorities for the school over the next 3-5 years. The governing board should take the lead on developing the strategic plan

**TA**

Teaching Assistant

**Teaching schools**

Schools that work with others to provide CPD for school staff

**Teaching school alliances**

Led by teaching schools and include schools that are benefiting from support as well as strategic partners

**Vision**

The school’s vision should, in a few sentences, describe what the school will look like in three to five years’ time