**Headington Quarry Foundation Stage School Pupil Premium Strategy**

EYPP Report Autumn 2021
There were 6 children, we received £667.80

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| **Intent**  | **Implementation**  | **Cost**  | **Impact**  |
| Child 1 – To build resilience to longer days in preparation for school* To further develop social skills in a small group
* To develop emotional literacy skills.
 | Child to have 15 extra hours a week. Mornings in daycare and afternoon in nursery group. This day will include a lunch session in a small group.Weekly half an hour sessions with home school link worker to work on emotional literacy skills. | £210 per term on home school link worker  | See February dataSee individual profile |
| Child 2 – To build confidence to try different foods* To build resilience to longer sessions
 | Child to have an extended session to include lunch. Hot meal to be provided with a small group of other children to encourage trying new foods. Weekly half an hour sessions with home school link worker. | £3 per day, £210 per term£210 per term | See February dataSee individual profile |
| Child 3- To develop core strength and perseverance skills | Resources purchased to support gross motor skills. Child to daily engage with an adult with the resources and more challenging physical activities.  | £210 on resources  | See February dataSee individual profile |
| Child 4- To encourage the confidence to try different foods* To develop communication and language skills
 | Child to have a daily lunch session in a small group to include a hot meal.WellComm intervention group once a week  | £3 per day, £210 per term | See February dataSee individual profile |
| Child 5- To develop the resilience to longer sessions-To develop communication and language skills | Child to have a daily lunch session in a small group. This group would include a eat and talk activity.WellComm intervention group once a week  | £3 per day, £210 | See February dataSee individual profile |
| Child 6- To develop self-regulation skills* To become confident to try a variety of foods
 | Child to have one to one support at lunchtime to encourage trying new foods and how to sit down whilst eating. One to one support to scaffold play and interactions with other children, daily for an hour.  | £700 per term to fun one to one at lunchtime | See February dataSee individual profile |
|  |  | £1,960 |